



Exploring the Three Types of Community

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Social Studies
Grades K–2



Introduction

[CCSS.ELA-Literacy.RI.1.9](#); Students will be able to identify and compare rural, urban, and suburban communities. They will do this by watching a video, completing a worksheet, making a poster and through a short play that depicts the life of what it would be like living in specific types of community.

Learning Objectives

Students will be able to describe and compare the three types of community: rural, urban, and suburban.

Materials Needed

- [Three communities video](#)
- [Communities worksheet](#)
- Three community photographs
- Props for a skit

Procedure

Put up three photographs of each community: rural, urban, and suburban. Next, ask students if they can name each of these communities. Next, explain that today they will be learning about the three communities: rural, urban, and suburban.

Activity 1: Community video

1. Explain to students that today they will be learning about three different communities. Then, show students a picture of each community and describe how each is different.
 - Rural – is a community with open land and farms.
 - Urban – is a community in the city with building and homes close together.
 - Suburban – is a community that is near a city with homes usually more family oriented.
2. Next, show students the short three communities video.
3. Then, discuss the similarities and differences of each community. It's helpful to make a chart on the board comparing them next to one another.

Activity 2: Community poster

1. Once students understand the differences in the three communities, assign students one specific community to create a poster about. Try and chose a community that is different than where the students live or know a lot about.

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2. Have students search through magazines and newspapers to cut out pictures of people, places, and things they would see in the community they were assigned.
3. Once students have completed their poster have them share it with the class.

Activity 3: Community skit

1. Divide students into three groups, one for each community. Challenge students to work together to come up with a short 3-5-minute skit about their assigned community. They should make up a skit depicting what they think life would be like if they lived in that community.
2. If you have props for students to use, encourage them to use them.
3. Once students have had time to practice (15-30 minutes), come back together as a class to showcase their skits.

Activity 4: Communities worksheet

Hand out the communities worksheet and have students work independently to draw a picture of each community, as well as describe what each community is like.

Evaluation

Assess students on their community poster, skit, and worksheet to ensure they know the difference between each community.